



Indiana Agriculture &
Technology School

CHARTER AUTHORIZER COMPLIANCE REPORT 2022 – 2023

Charter Authorizer Compliance Report 2022 – 2023 for the
Indiana Agriculture & Technology School

Prepared February 2024

Submitted February 13, 2024

Published and Available for Review on (Website for USI)

INDEX

Index	1
Purpose	2
Introduction	3
Overview of the Indiana Agriculture and Technology School	3-4
Component Review 1 –Standardized Test & Assessments	5-7
Component Review 2 --Growth and Improvement	7
Component Review 3 –Attendance Rates	7
Component Review 4 –Graduation Rates and Diploma Types	8
Component Review 5 –Student Enrollment	9
Component Review 6 –Authorizer Status Summaries	10
Component Review 7 –Governing Board Directory Information	10
Component Review 8 –Authorizer Best Practice Compliance	11
Component Review 9 –Administrative Fees Collected	11
Component Review 10 –Other Funds Collected and Use	11
Component Review 11 –Current Financial Audit Documentation	11-12

APPENDIX:

Appendix A: Attendance Summary Sign-off Sheet
Appendix B: ADM Membership Count Sheets (Fall and Spring)
Appendix C: Authorizer Funds Collected Sheet
Appendix D: Current Financial Audit
Appendix E: Current, Supplemental Financial Audit Report
Appendix F: State Board of Accounts Audit Review Notice

PURPOSE:

The purpose of this Authorizer Compliance Report is to provide a snapshot of the benchmarks pursuant to [IC 20-24-9-1](#) and the required contents as set forth [by IC 20-24-9-2](#). Those items are included for the public's reference below:

IC 20-24-9-1 Annual report to department

Sec. 1. (a) An authorizer that has established a charter school shall submit an annual report to the department and the state board for informational and research purposes. The authorizer shall make the annual report available on the authorizer's Internet web site.

(b) The department and state board shall make all annual reports submitted under subsection (a) available on the department's and state board's Internet web sites.

[Pre-2005 Elementary and Secondary Education Recodification Citation: 20-5.5-9-1.]

As added by P.L.1-2005, SEC.8. Amended by P.L.91-2011, SEC.21; P.L.33-2014, SEC.2; P.L.5-2015, SEC.45.

IC 20-24-9-2 Annual report; contents

Sec. 2. An annual report under this chapter must contain the following information:

- (1) Results of statewide assessment program measures.
- (2) Student growth and improvement data for each authorized school.
- (3) Attendance rates for each authorized school. In the case of a virtual charter school, the virtual charter school must include the methodology used to determine attendance rate with the attendance rate.
- (4) Graduation rates (if appropriate), including attainment of Indiana diplomas with a Core 40 designation and Indiana diplomas with Core 40 with academic honors designations for each authorized school.
- (5) Student enrollment data for each authorized school, including the following:
 - (A) The number of students enrolled.
 - (B) The number of students expelled.
- (6) Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories:
 - (A) Approved but not yet open.
 - (B) Open and operating.
 - (C) Closed or having a charter that was not renewed, including:
 - (i) the year closed or not renewed; and
 - (ii) the reason for the closure or nonrenewal.
- (7) Names of the authorizer's board members or ultimate decision making body.
- (8) Evidence that the authorizer is in compliance with [IC 20-24-2.2-1.5](#).
- (9) A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.
- (10) Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.
- (11) The most recent audits for each authorized school submitted to the authorizer under [IC 5-11-1-9](#).
- (12) For a virtual charter school, the student engagement requirements or policies.

The information provided within this report is specific to the Indiana Agriculture and Technology School. No other charters were authorized by the University of Southern Indiana during the 2021 – 2022 academic calendar.

INTRODUCTION:

Charter Schools are independent, state funded, public schools that are open to all students. Students do not pay tuition to attend these schools. The purpose of charter schools as defined by [IC 20-24-2-1](#) is the following:

- (1) Serve the different learning styles and needs of public-school students.
- (2) Offer public school students appropriate and innovative choices.
- (3) Provide varied opportunities for professional educators.
- (4) Allow public schools freedom and flexibility in exchange for exceptional levels of accountability.
- (5) Provide parents, students, community members, and local entities with an expanded opportunity for involvement in the public school system.

In Indiana, charter schools may be authorized by a limited number of entities, such as governing boards of a nonprofit college or university that provides a four (4) year educational program for which it awards a baccalaureate or more advanced degree, including all of the listed entities in [IC 20-24-1-2.5\(5\)](#). School Corporations under [IC 20-24-2.2-1.2\(b\)](#) provides that a governing body of a school corporation can register with the state board for charter authority within the attendance area of the corporation as well.

Overview of the Indiana Agriculture and Technology School:

The Indiana Agriculture and Technology School, having completed its second year with student enrollment, is a public charter school using cutting-edge, applied learning technologies blended with live, hands-on experiences in agricultural sciences and technology. The school provides students in grades 7 thru 12 with layers of accountability to ensure they stay on a path to success. Some of the highlights of the learning environment include:

- Student Learning Advocates monitor student activity, progress and work with the student and their family.
- Each course has a lead teacher who provides content review, assessments, and timely feedback.
- Concept and Success Coaches tutor, assist and mentor students in the learning environment.
- CTE Certified Agriculture Teacher(s) lead students throughout the hands-on, practical learning opportunities.

- Dual Credit opportunities are provided through Ivy Tech in a variety of courses for students to earn college-ready credit.
- State-Wide MOU partnership with Ivy Tech Indiana.
- Four Regional Campuses located throughout Indiana which provides more access to students to participate in on-campus Project Based Learning activities. Our southern region houses a program that allows students to attend school in-person Monday through Friday. This school is located on the campus of the University of Southern Indiana, who serves as our authorizer.
- We are expanding our program to Fort Wayne area like our program in Evansville. Students will be attending a Monday through Friday program on campus.
- Expanded Drone Program for students to earn their Part 107 Certification.
- Students can earn their private pilot's license through the Ivy Tech Aviation program.

www.indiana.ag

Component Review 1:

Results of Statewide Tests and End of Course Assessments

Standardized Tests and End of Course Assessment Data Grade 7 English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	***	***	***	***	***	8	***
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	8	5	4	0	4	17	23.5%
2022	8	5	1	3	4	15	26.7%
2023	19	9	1	0	1	29	3.4%

*** Indicates less than 10 students in groups.

COVID 19 YEAR – No Testing

Grade 8 English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	8	4	3	1	4	16	25.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	21	13	8	1	9	43	20.9%
2022	15	10	3	0	3	28	10.7%
2023	17	1	4	1	5	23	21.7%

COVID 19 YEAR – No Testing

Grade 7/8 Total English/Language Arts

School Year	ELA Below Proficiency	ELA Approaching Proficiency	ELA At Proficiency	ELA Above Proficiency	ELA Total Proficient	ELA Total Tested	ELA Proficient %
2019	14	4	5	1	6	24	25.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19

2021	29	18	12	1	13	60	21.7%
2022	23	13	4	3	7	43	16.3%
2023	36	10	5	1	6	52	11.5%

COVID 19 YEAR – No Testing

Grade 7 Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	***	***	***	***	***	8	***
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	8	7	2	0	2	17	11.8%
2022	10	4	0	1	1	15	6.7%
2023	25	4	0	0	0	29	0.0%

*** Indicates less than 10 students in groups.

COVID 19 YEAR – No Testing

Grade 8 Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	11	5	0	0	0	16	0.0%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	29	11	2	1	3	43	7.0%
2022	23	2	2	1	3	28	10.7%
2023	21	2	0	0	0	23	0.0%

COVID 19 YEAR – No Testing

Grade 7/8 Total Math

School Year	Math Below Proficiency	Math Approaching Proficiency	Math At Proficiency	Math Above Proficiency	Math Total Proficient	Math Total Tested	Math Proficient %
2019	17	6	1	0	1	24	4.2%
2020	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19	COVID 19
2021	37	18	4	1	5	60	8.3%
2022	33	6	2	2	4	43	9.3%
2023	46	6	0	0	0	52	0.0%

COVID 19 YEAR – No Testing

ASVAB

School Yr	Total Students	Passed	% Passed	DNP	% Did Not Pass
2019-2020	34	27	79%	7	21%
2020-2021	49	31	63%	18	37%
2021-2022	86	40	47%	46	53%
2022-2023	41	19	46%	22	54%
4 Year Total	169	98	58%	71	42%

SAT TEST

School Year	Total Students 11 th Grade	Total Participants	% Participants
2021-2022	68	58	85.3%
2022-2023	60	70	85.7%

*Data Compiled from IDOE GPS System – SAT Performance

Component Review 2:

Student Growth and Improvement Data for each Authorized School

Results Driven Accountability (RDA) data used to monitor the proficiency of delivering instructional services and opportunities for growth to students within special education indicated for 2021 – 2022 the school was in compliance.

In addition, the school has shared and reviewed the administration of the ASVAB test model, showing preparation and growth necessary to serve in the armed forces. That data is summarized below for 2021 – 2022.

Lastly, the school has reviewed the Indiana Department of Education's processes for implementing a formative assessment using the department's approved list and process. The school will implement an assessment program from our

curriculum provider for the 2022 – 2023 school year, beginning with grade 7 – 9 students. The focus will be on English and Mathematics only.

Component Review 3:

Attendance Rate for each Authorized School

School Year	Attendance Rate
2018 - 2019	94.9%
2019 - 2020	50.0%
2020 -2021	97.0%
2021 - 2022	93.1%
2022 - 2023	96.8%

This includes 352 students reported having attended the school over the 180-day attendance period. Documentation is included in Appendix A: Attendance Summary Sign-off Sheet.

Component Review 4:

Graduation Rates for each Authorized School **Rate019 Graduation Rate**

School Year	Graduation Rate	Number of Graduates
2019	46.15%	6
2020	50.00%	22
2021	30.36%	17
2022	44.44%	24
2023	59.14%	55

2019 Graduation Rate

2023 Core 40, Academic Honors, General Diploma Awarded

Indiana Diploma	Students Awarded	% of Total Diplomas
Core 40 with Academic Honors	2	3.5%
Core 40 with Technical Honors	1	1.7%
Core 40	47	82.5%
General	7	12.3%
Total Students	57	100%

Component Review 5:

Student Enrollment Data for each Authorized School

Grade Level (ADM Count Day Data)	Enrollment ME 1 Count Day September 16, 2022	Enrollment ME 2 Count Day February 1, 2023
7	25	29
8	25	26
9	37	41
10	76	73
11	70	72
12	75	60
13	6	4
TOTAL	314	305

The ADM Sign-off sheets are included as documentation. They are located in the Appendix as Exhibit 'B' for review.

Component Review 5, Continued:

2022 – 2023 Student Enrollment Data and Additional Data for each Authorized School

Category	Student Enrollment - 279
Number of Students Expelled	0
Number of Incidents Involving SRO	0
Number of Students Restrained or Secluded	0

Component Review 6:

Status of Authorizer's Charter Schools SY 2022 - 2023

- Approved, but not yet open = 0
- Open and Operating = 2
 - Indiana Agriculture and Technology School
 - Springville Community Academy
- Closed or having a charter that was not renewed = 0

Component Review 7:

Authorizer's Board Members and Decision Making Body

- Dr. Mohammed Khayum, Provost at University of Southern Indiana
- Steve Bridges, Vice President for Finance and Administration at University of Southern Indiana

Indiana Agriculture and Technology School Board (Reference Information)

- Mr. Allan Sutherlin, President
- Mr. Peter Beering, Secretary

- Mr. Terry Anker, Board Member
- Mr. Dan Devlin, Board Member
- Mr. Johnathan Pope, Board Member
- Mr. Keith A. Marsh, Executive Director
- Mr. Martin B. Kirkwood, Principal/Chief Academic Officer

Component Review 8:

Authorizer's Acknowledgement of Authorizing Practices

The University of Southern Indiana acknowledges the following organizations for their contribution in improving authorizing practices.

- National Association of Charter School Authorizers (NACSA)
- Indiana Department of Education Charter School Office
- Indiana State Board of Education
- Indiana Public Charter School Association
- School Works

The University will continue to seek out resources and participate in opportunities to review and refine its authorizing practices.

Component Review 9:

Collection of Administrative Fees and their Expenditure

- \$4,197.23 collected as Authorizer Administrative Fees for 2022– 2023

Appendix C represents the Fund History Report accounting for funds from the Authorizer's accounting software (Komputrol). The second document provided by

IATS correlates amounts disbursed versus amounts received. The totals between the two documents are equal to the amount listed above.

Component Review 10:

Collection of ‘Other’ Funds and their Expenditure

- No other funds were collected by the Authorizer during the 2022 – 2023 school year.

Component Review 11:

Most Recent Audit of Authorized School Submitted Under [IC 5-11-1-9](#)

Appendix D represents the Complete Audit for the 2022 - 2023 school accounting for funds from the Indiana Agriculture and Technology School.

Appendix A: Attendance Summary Sign-off Sheet

Appendix B: Membership Summary (Fall and Spring) Sign-off Sheets

Appendix C: Authorizer Funds Collected Sheet

Appendix D: Current Financial Audit

Appendix E represents the Supplemental Audit for the 2022 – 2023 school accounting for funds from the Indiana Agriculture and Technology School.

Appendix F represents the **State Board of Accounts Audit Review Notice** (2022 – 2023) school accounting for funds from the Indiana Agriculture and Technology School.